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| **OLIVER’S BATTERY LONG TERM CURRICULUM PLANNING – Year 6** | | | | | | |
| **Year Group: 6** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Project title | Cool Careers | War-significant change in history | Our Changing World  (Climate Change) | Our changing world  (Changes for better) | Local history study – Anglo Saxons  (SATs) | The Silk Road |
| Key question | What would you like to be when you grow up? | Why was the Battle of Britain a significant turning point in British history? | How is our world changing? | How can we change the world for the better? | How has Winchester been shaped by its history? | Why was the Silk Road so important? |
| Driver | PSHE and Science  Sex Ed | History and Science | Science and Geography | | History and Geography | Geography and History |
| Hook/trip | Farleigh Wallop Estate - 22nd September  Careers week?  Visiting speakers | Monday 31st October - ‘Celebrate’ the end of the Battle of Britain, then rewind back to the first day. | Local field work - our local area  Calshot Residential - March 2022 | | Iron age earthwork (Oliver’s Battery)  Winchester Cathedral | Stories from the Silk Road - Cherry Gilchrist |
| Outcome |  | Collaborative documentary - filmed | ‘Cop 26’ style summit - children to give speeches and presentations | | Museum exhibition for parents  Create a new Winchester walking tour | Art gallery  Year 6 Graduation |
| Key texts | Picture book:  What do you do with an idea?  Kobi Yamada | - Skyward: The Story of Female Pilots in WW2 - Sally Deng  - Tail-End Charlie  Mick Manning  - The Wings Series: Fly Boy, Spitfire and Typhoon - Tom Palmer | - Voices of the Future: Stories from Around the World with foreword by Irina Bokova  - The Last Tree - Ingrid Chabbert and Guridi  - What a Wonderful World - Leisa Stewart-Sharpe and Lydia Hill  - How To Save the World with a Chicken and an Egg - Emma Shevah  - Song of the Dolphin Boy by Elizabeth Laird  - The Rabbits by Shaun Tan  - The Lost Words by Jackie Morris and Robert MacFarlane  - Floodland by Marcus Sedgwick  - Swimming Against the Storm – Jess Butterworth | | Anglo Saxon Boy by Tony Bradman  Beowulf – Michael Morpurgo | 1001 Arabian Nights  Stories from the Silk Road – Cherry Gilchrist  The Silk Road – Ted Talk |
| English genre and form | Non-fiction – Explanation text  Non-Chronological report  Instructions  Biographies/autobiographies | Journalistic report  Narrative - flashbacks  Poetry - epitaph | Narrative – stories and film  Narrative – Shakespeare and playscripts  Poetry  Persuasive writing  Recount - biography | | Narrative – Myths and legends  Poetry - Kennings | Stories from other cultures  Narrative poetry |
| NC objectives | Science: Materials  ‘Making new substances’  - Properties and changes of materials  Art & Design:  - Artists study – photography  Music  - Charanga  - Musicians and musical careers | History:  - The Battle of Britain - A significant turning point in British history  Science – Light  ‘How light behaves’  - Exploring how light travels and how shadows are made  Design technology:  - Woodwork and engineering (Andersen shelters)  Food technology:  - War recipes  Music  - Study the lyrics Hakka - meanings  - Perform War songs | Geography:  - How locations around the world are changing and explain some of the reasons for change.  Science - Fossils, Geological Time and Classification, Evolution  Design Technology:  - Design, make and evaluate an eco-friendly product  Art & Design:   * Collage using recycled materials   Music:  - Charanga  - Compose a song with verses and a chorus | | History:  - Local history study – Winchester  - Britain’s settlement by Anglo-Saxons and Scots  - The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor  Geography:  Human geography,  - types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water  Geographical skills and fieldwork:  - Use maps, atlases, globes and digital/computer mapping  - Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps)  Design technology:  - Electricals and electronics  Art & Design:   * Sketching and painting Winchester cathedral * Collage – stained glass windows | Geography  - Mapping the Silk Road and the involved countries  History  - A non-European society that provides contrasts with British history – early Islamic civilization  Science: Humans  - The impact of diet, exercise, drugs and lifestyle on the way bodies function  Art & Design/  Design Technology:  - Textiles  Music  - Charanga  - Music around the world (Islamic)  - Transcription and notation |
| PE | Gymnastics - Shapes  The children will use their knowledge of basic shapes to create and perform sequences to other year groups.  Invasion Games  To be able to move quickly away from defenders. To be able to pass a ball to gain space | Dance - War - The Haka  The children will explore a range of symmetric and asymmetric actions, shapes and balances.  Tag Rugby  Children will be able to pass the ball accurately and with speed. They will be able to attack by dodging defenders and scoring a Try, and know how to keep a strong defensive line. | Gymnastics - Apparatus  The children will create longer sequences on the apparatus in small groups, working cooperatively. Practise and perform in front of another class.  Basketball  Children should be linking skills such as passing, dribbling and shooting, and apply them accurately and appropriately in a game situation. The children will compare and comment on the skills they perform and that of others, offering advice to improve performance. The children will compare and comment on the skills they perform and that of others, offering advice to improve performance.  Football  Children should pass, dribble and shoot with control and use tactics to help their team keep the ball and take it towards the opposition’s goal.  Health and Fitness  Children will be really aware of the changes their body goes through when they take part in physical activities. Children will focus on specific areas of the body to exercise. Focus on coordination, balance, flexibility and strength. | | Athletics  Children will learn to run at a steady pace, They will explore how to improve their performance in all areas of athletics.  Rounders  Children will learn to strike a ball with a Rounders bat and throw the ball accurately towards a target when bowling and fielding. | Net/Wall  Badminton and tennis  To play a game and learn to score a badminton match up to 15. Winner of the point serves.  Continue to practise rallying forehand and backhand |
| Longitudinal Study | How does the biodiversity of our pond change throughout the year? | | | | | |
| RE | Making Decisions (Persuasion) | The two birth  narratives  (Interpretation) | The Empty Cross (Resurrection) | Flight (Flight as a symbol) | Jesus through Art (Imagery) | Eid-ul-Adha  (Sacrifice) |
| PSRE | Rights & Responsibilities (LWW)   * Houses of Parliament * Political parties * Voting * Competing priorities in society * Taxes | Anti-Bullying (R)   * Differences * Stereotypes / judgements * Different religions / tolerance | Your voice (LWW)   * Human rights / violation of rights * Pressure groups * How to effect social change | Mental Health (H&W)   * Mental health / wealth * Effect of poor mental health * Effect of physical health, sleep, diet on mental health * Where to get help from to support mental health | Moving on (LWW)   * How change feels * Setting aspirations and goals * Independence | Sex and Relationships (R)   * There are many types of loving relationships * How babies are made and born * Ways to avoid pregnancy |
| MFL | General greetings  Numbers beyond 20  Personal interests/  Express opinions | Joyeux Noel  Directions  Short sentences, including some description | Places  Asking and answering questions | Listen to stories and poems  Follow short instructions | Everyday life  Perspective of someone from another country | Places of interest of importance within France |
| ICT | ‘Teach Computing’ whole school approach. | | | | | |